

ETA Cuisenaire - VersaTiles Reading Language Arts

Grades: 6

States: California Content Standards

VersaTiles (R) Reading/Language Arts Lab, Level 6, Book 1: Worldly Words

Summary: VersaTiles(R) Reading/Language Arts Lab, Level 6, Book 1 (Worldly Words) addresses the following skills within the Phonics, Word Attack, and Vocabulary Strand: Prefixes and Beginnings; Suffixes and Endings; Root Words; Identifying Nouns, Verbs, Adjectives, and Adverbs; The Origin of Words; Vocabulary Development; Word Skills; Compound Words; and Information Literacy. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

California Content Standards

Language Arts

Grade: 6

CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies : Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.
PERFORMANCE STANDARD	1.2.	Organization and Focus: Create multiple-paragraph expository compositions.
GRADE LEVEL EXPECTATION	1.2.b.	Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader.

VersaTiles (R) Reading/Language Arts Lab, Level 6, Book 2: Vocabulary Explorer

Summary: VersaTiles(R) Reading/Language Arts Lab, Level 6, Book 2 (Vocabulary Explorer) addresses the following skills within the Phonics, Word Attack, and Vocabulary Strand: Prefixes and Beginnings; Suffixes and Endings; Root Words; Identifying Nouns, Verbs, Adjectives, and Adverbs; The Origin of Words; Vocabulary Development; Word Skills; Compound Words; Graphic Awareness; and Information Literacy. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

California Content Standards

Language Arts

Grade: 6

CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
PERFORMANCE STANDARD	1.3.	Vocabulary and Concept Development: Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.

VersaTiles (R) Reading/Language Arts Lab, Level 6, Book 3: Explore Spelling
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 6, Book 3 (Explore Spelling) addresses the following skills within the Spelling Strand: Nouns; Verbs; Homophones; Prefixes; Suffixes and Endings; Spelling Patterns and Roots; Proofreading; and Skillbuilding. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

**California Content Standards
 Language Arts
 Grade: 6**

CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
PERFORMANCE STANDARD	1.2.	Vocabulary and Concept Development: Identify and interpret figurative language and words with multiple meanings.
CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies : Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.
PERFORMANCE STANDARD	1.2.	Organization and Focus: Create multiple-paragraph expository compositions.
GRADE LEVEL EXPECTATION	1.2.b.	Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.5.	Spelling: Spell frequently misspelled words correctly (e.g., their, they're, there).

VersaTiles (R) Reading/Language Arts Lab, Level 6, Book 4: Read with Understanding
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 6, Book 4 (Read with Understanding) addresses the following skills within the Comprehension and Study Skills Strand: Propaganda and Slanted Text; Genres of Writing; Functional Texts; Main Ideas and Supporting Details; Reading for Detail; Inferences, Predictions, and Conclusions; Classification; Sequence; and Patterns. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students

learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

**California Content Standards
Language Arts
Grade: 6**

CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.3.	Comprehension and Analysis of Grade-Level-Appropriate Text: Connect and clarify main ideas by identifying their relationships to other sources and related topics.
PERFORMANCE STANDARD	2.7.	Expository Critique: Make reasonable assertions about a text through accurate, supporting citations.
PERFORMANCE STANDARD	2.8.	Expository Critique: Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.
CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies : Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.
PERFORMANCE STANDARD	1.1.	Organization and Focus: Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best suits the intended purpose.
CONTENT STANDARD	CA.1.0.	Listening and Speaking: Listening and Speaking Strategies: Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication.
PERFORMANCE STANDARD	1.8.	Analysis and Evaluation of Oral and Media Communications: Analyze the use of rhetorical devices (e.g., cadence, repetitive patterns, use of onomatopoeia) for intent and effect.

VersaTiles (R) Reading/Language Arts Lab, Level 6, Book 5: Explore Meaning
Summary: VersaTiles(R) Reading/Language Arts Lab, Level 6, Book 5 (Explore Meaning) addresses the following skills within the Comprehension and Study Skills Strand: Figures of Speech; Characterization; Setting; Stated Fact, Implied Fact, Fantasy, Non-fact, and Opinion; Propaganda and Slanted Text; Genres of Writing; Reading for Detail; Cause and Effect; Inferences, Predictions, and Conclusions; Compare and Contrast; and Sequence. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

Language Arts
Grade: 6

CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
PERFORMANCE STANDARD	1.2.	Vocabulary and Concept Development: Identify and interpret figurative language and words with multiple meanings.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.7.	Expository Critique: Make reasonable assertions about a text through accurate, supporting citations.
PERFORMANCE STANDARD	2.8.	Expository Critique: Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.
CONTENT STANDARD	CA.3.0.	Reading: Literary Response and Analysis: Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They clarify the ideas and connect them to other literary works.
PERFORMANCE STANDARD	3.3.	Narrative Analysis of Grade-Level-Appropriate Text: Analyze the influence of setting on the problem and its resolution.
PERFORMANCE STANDARD	3.7.	Narrative Analysis of Grade-Level-Appropriate Text: Explain the effects of common literary devices (e.g., symbolism, imagery, metaphor) in a variety of fictional and nonfictional texts.

VersaTiles (R) Reading/Language Arts Lab, Level 6, Book 6: Explore Real-Life Reading Summary: VersaTiles(R) Reading/Language Arts Lab, Level 6, Book 6 (Explore Real-Life Reading) addresses the following skills within the Comprehension and Study Skills Strand: Classification; Graphs, Charts, and Diagrams; Maps; Parts of a Book; Specialized Books; and Library Tools. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

California Content Standards
Language Arts
Grade: 6

CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.1.	Structural Features of Informational Materials: Identify the structural features of popular media (e.g., newspapers, magazines, online information) and use the features to obtain information.
PERFORMANCE STANDARD	2.2.	Structural Features of Informational Materials: Analyze text that uses the compare-and-contrast organizational pattern.
PERFORMANCE STANDARD	2.3.	Comprehension and Analysis of Grade-Level-Appropriate Text: Connect and clarify main ideas by identifying their relationships to other sources and related topics.

PERFORMANCE STANDARD	2.5.	Comprehension and Analysis of Grade-Level-Appropriate Text: Follow multiple-step instructions for preparing applications (e.g., for a public library card, bank savings account, sports club, league membership).
PERFORMANCE STANDARD	2.7.	Expository Critique: Make reasonable assertions about a text through accurate, supporting citations.

VersaTiles (R) Reading/Language Arts Lab, Level 6, Book 7: Explore with Language Summary: VersaTiles(R) Reading/Language Arts Lab, Level 6, Book 7 (Explore with Language) addresses the following skills within the Grammar, Usage, and Mechanics Strand: Sentences; Subjects and Predicates; Nouns; Pronouns; Verbs; Contractions; and Parts of Speech. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

California Content Standards
Language Arts
Grade: 6

CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies : Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.
PERFORMANCE STANDARD	1.2.	Organization and Focus: Create multiple-paragraph expository compositions.
GRADE LEVEL EXPECTATION	1.2.b.	Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.1.	Sentence Structure: Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.
PERFORMANCE STANDARD	1.2.	Grammar: Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.
PERFORMANCE STANDARD	1.3.	Punctuation: Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.
PERFORMANCE STANDARD	1.4.	Capitalization: Use correct capitalization.

VersaTiles (R) Reading/Language Arts Lab, Level 6, Book 8: More Exploring with Language Summary: VersaTiles(R) Reading/Language Arts Lab, Level 6, Book 8 (More Exploring with Language) addresses the following skills within the Grammar, Usage, and Mechanics Strand: Sentences; Pronouns; Adjectives; Adverbs; Capitalization; Prepositions; Punctuation; Parts of Speech; and Abbreviations. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and

vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

**California Content Standards
Language Arts
Grade: 6**

CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
PERFORMANCE STANDARD	1.5.	Vocabulary and Concept Development: Understand and explain 'shades of meaning' in related words (e.g., softly and quietly).
CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies : Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.
PERFORMANCE STANDARD	1.1.	Organization and Focus: Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best suits the intended purpose.
CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies : Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.
PERFORMANCE STANDARD	1.2.	Organization and Focus: Create multiple-paragraph expository compositions.
GRADE LEVEL EXPECTATION	1.2.b.	Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.1.	Sentence Structure: Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.
PERFORMANCE STANDARD	1.2.	Grammar: Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.
PERFORMANCE STANDARD	1.3.	Punctuation: Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.
PERFORMANCE STANDARD	1.4.	Capitalization: Use correct capitalization.